5th GRADE STATE REPORT

GUIDELINES/REQUIREMENTS

You have already picked your state, now comes the REPORT! You will research your specific state, learn how to take notes, organize your data into report format, and keep track of resource information to include in your bibliography. You will write or type your report in paragraph form for the sections that require written information. You should indent each paragraph or skip a line between paragraphs. Be consistent with whichever method you choose.

\_\_\_\_\_ TITLE PAGE

The title page should include at least this information: 1. Title (your state’s name) 2. Your name 3. Date (January 2018)

4. Teacher’s Name

\_\_\_\_\_ TABLE OF CONTENTS

This should be the second page in your folder. Everything included in this report should be listed here. (bolded parts, do not include the title page.)

\_\_\_\_\_ INTRODUCTION

This comes after the table of contents. Introduce your state; explain why you chose it or why it’s of interest to you. You can tell some basic information about your state if you would like. (3 sentences minimum)

\_\_\_\_\_ HISTORY

This section should include the following information: 1. Date of statehood 2. Order in which your state became a state 3. Important dates in your state’s history

Other things that you could include: historical facts, how it became a state, early exploration and explorers, first people who lived there, etc.

\_\_\_\_\_ ATTRACTIONS

This section should include the following information: 1. At least 3 places that someone could visit if they were to come to your state. What they can do there and why they would want to. \*You can include more.

\_\_\_\_\_ GEOGRAPHY

This section should include the following information: 1. A map of your state (labeled with the state name, name and location of the capital, major rivers, cities, national parks, mountain ranges. Anything you feel is important to your state.) 2. Land information

3. Area (size) of the state 4. Rivers, lakes, mountains, etc. Other things that you could include: famous land forms, national parks, important elevations, etc.

\_\_\_\_\_ PEOPLE

This section should include at least the following information: 1. Population 2. Famous people Other things that you could include: type of people (nationality), rural or urban populations, etc.

\_\_\_\_\_ CLIMATE

This section should include at least the following information: 1. Usual weather (all seasons) 2. Precipitation (rain, snow, etc.) You could include any other interesting facts about the weather or daylight in that state.

\_\_\_\_\_ AGRICULTURE/INDUSTRY

This section should include any/all of the following that apply to your state: 1. Farming 2. Manufacturing/processing 3. Mining

4. Fishing Feel free to include any other topics that would fit in this category.

\_\_\_\_\_ NATURAL RESOURCES

This section should include any/all of the following that apply to your state: 1. Forests 2. Minerals 3. Land forms

4. Water Feel free to include any other resources that are important to your state.

\_\_\_\_\_ BIBLIOGRAPHY

List ALL sources/resources used. You must have at least 3 resources. They can’t be the same type. For example, you could have two websites and one book, but you cannot have 3 websites and no other resource. Possible resources include: people, books, magazines, encyclopedias, brochures, pamphlets, TV., teacher, CD roms, etc. Below are some examples. You all have one for books, encyclopedias, and Internet/web sources.

Some bibliography examples:

Encyclopedia: “Article Title.” Book title. Year of publication. Example: “Mandarin.” Encyclopedia Americana. 1993 ed.

Book: Author’s last name, First name. Title. Place of publication: publisher, date Example: Jones, Susan. Jump Over the Log. New York: Dutton, 1997.

Online/Internet: Author’s last name, First name. “Title of Article.” Accessed through (name of computer network). Date of access. electronic address (URL) Example: Eisenberg, M. “The Big 6 Skills.” Accessed through Safari. May 18th, 2009. http://www.big6.com

\_\_\_\_\_ Google slides

More information to come.

\_\_\_\_\_\_ ORAL PRESENTATION

After your report and project are completed, you will present your attractions section and 2 other sections of your choice and product to the class. You will be sharing what you have learned with the class and persuading us to visit your state. Please plan to spend about 3 to 5 minutes on your oral presentation.

\_\_\_\_\_\_ Proof reading/editing

I have checked for spelling errors, capitals, and punctuation.

You may add any additional information you would like. Be sure to organize your report in a logical manner. You may write this report in pencil, pen, or type it. Please write on only one side of the paper.

This report is worth 100 points. So do your best work. Make sure you use correct sentence structure. Points will be taken for a lack of neatness or if you have rushed through the project.

Do your best work and good luck! Happy researching!